

TO: All Members, University Curriculum Committee; Department Chairs  
FROM: Mark Jackson, Chair, University Curriculum Committee  
832-2650; [jacksonmae@ccsu.edu](mailto:jacksonmae@ccsu.edu)  
SUBJ: Consent Agenda for the 4th Round of Curriculum Meetings v3

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This is the Consent agenda for the 4th round of University Curriculum Committee meetings for the academic year 2013-2014. It contains the amendments made by subcommittees to items considered during the February meetings

Full Curriculum Committee	3/5/14	3:15 PM	Vance 105
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### A. Review and approve minutes of previous meeting

### B. Announcements

- a) Please check the last item on the agenda for the updated list of courses to be automatically deleted. Courses that have not be offered for the previous 4 yrs are slated for automatic deletion unless you contact the Curriculum Chair and ask that specific courses be retained.

### C. Minor changes:

- a) Starting with the semicolon, strike the remainder of the last sentence in the description

ECON 416 Quantitative Methods in Economics 3

Prereqs: ECON 200, ECON 201 and STAT 215

Introduction to quantitative techniques widely used by economists. Topics include various methods of applied statistics that facilitate the understanding of economic literature and the pursuit of empirical research. ~~elements of probability, correlation, multiple regression, factor analysis, and hypothesis testing.~~

- b) Add Bio 200 as an optional prereq to BMS 306 Genetics, and remove the last sentence fragment

#### **BMS 306 Genetics 3**

Prereq.: BMS 201 ~~or Bio 200~~ or permission of the department chair, and CHEM 161 and CHEM 162 or CHEM 121. Historical development of basic principles and modern concepts of genetics. Integrated survey of each of the major fields of genetics is presented. ~~Three hours of lecture and one.~~

- c) Change title of PHIL 346 from "Ethical Theory" to "Theoretical and Practical Ethics"

#### D: Items postponed to next month

1.1	<p><a href="#">ENG 260 Introduction to Poetry</a></p> <p>Study Area I Sophomore standing recommended. A close analysis of poetry: prosody, diction, figurative language, structure, tone, and theme. Selections read from entire range of English and American poetry. Does not count toward the English major.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p> <p>Requires department approval</p>	AS GE
1.2	<p><a href="#">ENG 373 Creative Writing: Poetry I</a></p> <p>Introduction to the art and craft of writing poetry, emphasizing both poetry writing ability and critical reading. Students are expected to participate fully in the workshop method of critique and revision in class.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p> <p>Requires department approval</p>	AS GE
1.3	<p><a href="#">ENG 374 Creative Writing: Poetry II</a></p> <p>Presupposes proficiency in vocabulary, poetry writing techniques, workshop methods. Students must already have a considerable body of work, and generate new work.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p> <p>Requires department approval</p>	AS GE
1.4	<p><a href="#">ENG 485 Advanced Poetry Workshop</a></p> <p>Presupposes mastery of the vocabulary and basic techniques of writing poetry, and the workshop method. Students are expected to have a considerable body of work, and generate new work. Addresses creative process, preparing poetry manuscripts, publishing, and academic and career options in creative writing.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p>	AS GE

	Requires department approval	
<b>Construction Management</b>		
<b>7.1</b>	<b>Course Revision</b> <a href="#">CM 135 Construction Graphics/Quantity Take-Off</a> Change prereqs to MATH101 or Placement Exam, and CET113 (may be taken concurrently)  This item was approved by SET, but it requires the signature of Math department and A&S Dean, and must come before A&S Subcommittee next month	<b>SET</b>
<b>Computer Science</b>		
	<b>Course Revision</b> <a href="#">CS 492 Computer Security</a> Prereqs: CS 253 and CS 254, or Permission of Department Chair, or admission to a graduate program in CIT. CS 501 and CS 502 are prerequisites for graduate students.  Allow GR credit	<b>AS</b>  <b>GS</b>

### E: Consent Agenda:

<b>D-Designation only</b>		
<b>1.5</b>	<a href="#">SPAN 441 Cross-Cultural Communication</a>  Open only to non-native speakers of Spanish. Development of fluency in oral expression. Speech analysis and phonetic theory to improve pronunciation and intonation. Introduction to problems of translation, enhancement of oral competence, and development of cross-cultural understanding.  Applying for D-designation for Rocio Fuentes, Spring 2015.	<b>AS</b>  <b>GE</b>

Biology		
3.1	This item is not on the consent agenda	
3.2	This item is not on the consent agenda	
3.3	<p><b>Program Revision</b> <a href="#">Major in Biology, B.S. (Certifiable for teaching grades 7-12)</a></p> <p>Remove SCI 416 Educational Technology in Secondary Science 1 (course was deleted in S13) <b>Note: listed in two places</b></p> <p>Change SCI 417 Teaching of Science in the Secondary School from 3 credits to 4 credits (this course was revised in S13). <b>Note: listed in two places</b></p>	<b>AS</b>  <b>SEPS</b>
Computer Science		
4.1	<p><b>Course Addition</b> <a href="#">CS 416 Web Programming</a></p> <p>3 credits</p> <p>Prereq: CS 253</p> <p>An examination of client and server side programming to achieve advanced data-driven web applications. The course will examine key concepts of both the client and server side processing of a data-driven web applications, as well as, other topics including web architecture patterns, and security considerations. The course will focus on the foundations of these topics in terms of their relevance in making theoretical design choices as well as how they can be implemented in practice.</p> <p>Fall</p>	<b>AS</b>
	<p><b>Course Revision</b> <a href="#">CS 152 Computer Science II</a></p> <p><b>New description:</b> Further topics in object-oriented programming: inheritance, polymorphism, and Java interfaces. Event-driven programming. Elementary searching and sorting techniques. Recursion. Design with UML diagrams. Introduction to software engineering.</p>	<b>AS</b>

<b>4.2</b>	<b>Course Revision</b> <a href="#">CS 410 Introduction to Software Engineering</a> Remove graduate credit from this course. CS 530 is an existing graduate version of this course	<b>AS</b>  <b>GS</b>
<b>4.3</b>	<b>Course Revision</b> <a href="#">CS 465 Compiler Design</a> Remove graduate credit from this course	<b>AS</b>  <b>GS</b>
<b>4.4</b>	<b>Course Revision</b> <a href="#">CS 473 Simulation Techniques</a> Remove graduate credit from this course.	<b>AS</b>  <b>GS</b>
<b>4.5</b>	<b>This item is not on the consent agenda</b>	
<b>4.6</b>	<b>Course Revision</b> <a href="#">CS 498 Senior Project</a> 4 credits Senior standing, 21 credits toward major including CS 410. Opportunity for students to participate in design and implementation of a large project by a small team. Project chosen in consultation with instructor will help analyze the impact of computing on individuals, organizations, and society, including ethical, legal, security, and global policy issues. Includes lectures and seminars reflecting on professional, ethical, and social responsibilities of computing professionals, as well as the need for professional development and life-long learning. Spring Note: Remove Grad Credit	<b>AS</b>
<b>4.7</b>	<b>Program Revision</b> <a href="#">Major in Computer Science, B.S. (Honors) (Non-Teaching) (CAC/ABET-accredited, 46 credits)</a> CORE COURSES (24 semester hours): CS 151 Computer Science I 3	<b>AS</b>

	<p> CS 152 Computer Science II 3  CS 153 Computer Science III 3  CS 253 Data and File Structures 3  CS 254 Computer Organization and Assembly Language Programming 3  CS 354 Digital Systems Design 3  CS 355 Systems Programming 3  CS 385 Computer Architecture 3 </p> <p>ADVANCED ELECTIVES (9 semester hours) choice of 9 hours from:</p> <p> CS 407 Advanced Topics in Computer Science 1-3  <del>CS 410 Introduction to Software Engineering</del>  CS 415 Computer Game Development 3  <b>CS 416 Web Programming 3</b>  CS 423 Computer Graphics 3  CS 425 Image Processing 3  CS 460 Database Concepts 3  CS 462 Artificial Intelligence 3  CS 463 Algorithms 3  CS 464 Programming Languages 3  CS 465 Compiler Design 3  CS 473 Simulation Techniques 3  CS 481 Operating Systems Design 3  CS 483 Theory of Computation 3  CS 490 Computer Communications Networks &amp; Distributing Processing 3  CS 491 Wireless Communication Networks 3  CS 492 Computer Security 3  CS 495 Legal, Social, Ethical, and Economic Issues in Computing 3 </p> <p>AUXILIARY ELECTIVES (3 semester hours) selected from the Advanced Electives or from the following:</p> <p> CS 290 Topics in Computer Science 1-3  CS 300 Computer Science Work Experience I 3  CS 301 Computer Science Work Experience II 3  CS 398 Independent Study in Computer Science 1-3  CS 499 Seminar in Computer Science 3 </p> <p>PHILOSOPHY (3 semester hours):  PHIL 245 (3) or PHIL 242 (3)</p> <p> <b>CAPSTONE REQUIREMENT (7 semester hours)</b>  <b>CS 410 Introduction to Software Engineering 3</b> </p>	
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	<p>CS 498 Senior Project 4</p> <p>Related Requirements (31 credits):</p> <p>MATH (16 semester hours)</p> <p>MATH 152 Calculus I 4  MATH 218 Discrete Mathematics 4  MATH 221 Calculus II 4  MATH 226 Linear Algebra and Probability for Engineers 4</p> <p>SCIENCE(15 semester hours) A choice of one of the following sequences (8 hours):</p> <p>BIO 121 General Biology I 4  BIO 122 General Biology II 4  or  CHEM 161 General Chemistry 3  CHEM 162 General Chemistry Lab 1  CHEM 200 Foundations of Analytical Chemistry 3  CHEM 201 Foundations of Analytical Chemistry Lab 1  or  ESCI 121 Physical Geology 4  ESCI 122 Historical Geology 4  or  PHYS 125 University Physics I 4  PHYS 126 University Physics II 4</p> <p>Plus an additional 7 credits in science, STAT, or MATH 119 or above (not counting those in Math category).</p> <p>Computer science honors program majors are not required to complete a minor. Students in this honors program are required to take a proficiency test specified by the department during their senior year.</p>	
<b>Design Graphics</b>		
<b>c1.1</b>	<p>Course Revision <a href="#">DES 501 Graphic/Information Design Theory I</a></p> <p>Change prereqs to: Admission to graduate program in Information Design or</p>	<p><b>AS</b></p> <p><b>GR</b></p>

	permission of Department <del>Chair</del> person.	
<b>c1.2</b>	<b>Course Revision</b> DES 502 Graphic/Information Design Theory II Change prereqs to: Admission to graduate program in Information Design or permission of Department <del>Chair</del> person.	<b>AS</b> <b>GR</b>
<b>c1.2</b>	<b>Course Revision</b> DES 502 Graphic/Information Design Theory II Change prereqs to: Admission to graduate program in Information Design or permission of Department <del>Chair</del> person.	<b>AS</b> <b>GR</b>
<b>c1.3</b>	<b>Course Revision</b> <a href="#">DES 503 Graphic/Information Design Practice I</a> Change prereqs to: Admission to graduate program in Information Design or permission of Department <del>Chair</del> person.  Applied design research and practice in graphic/information design. Emphasis on creativity, practical problem solving, technical proficiency, and presentation. May be repeated <del>twice</del> with different topics for a maximum of six credits.	<b>AS</b> <b>GR</b>
<b>c1.4</b>	<b>Course Revision</b> <a href="#">DES 504 Graphic/Information Design Practice II</a> Change prereqs to: Admission to graduate program in Information Design or permission of Department <del>Chair</del> person.  Advanced design research and practice, portfolio, and presentation development. May be repeated with different topics for a maximum of six credits.	<b>AS</b> <b>GR</b>
<b>c1.5</b>	<b>Course Revision</b> <a href="#">DES 520 Advanced History of Design</a> Change prereqs to: Admission to graduate program in Information Design or permission of Department <del>Chair</del> person.	<b>AS</b> <b>GR</b>
<b>c1.6</b>	<b>Course Revision</b> <a href="#">DES 537 Advanced Design Internship</a> Change prereqs to: Admission to graduate program in Information Design or permission of <del>program coordinator</del> <a href="#">Department Chair</a>	<b>AS</b> <b>GR</b>



<b>c1.7</b>	<b>Course Revision</b> <a href="#">DES 598 Research Methods in Design</a> Change prereqs to: Admission to graduate program in Information Design or permission of Department Chair <del>person</del> .	<b>AS</b>  <b>GR</b>
<b>c1.8</b>	<b>Course Addition</b> <a href="#">DES 565 Advanced Topics In Graphic Information Design</a> 3 credits Prereqs: Admission to graduate program in Information Design or permission of Department Chair <del>person</del> . Selected advanced topics in Graphic/Information Design. May be repeated with different topics for a maximum of six credits. <del>This is a link course with DES 465. No credit given for students with credit for DES 465 with the same topic</del>	<b>AS</b>  <b>GR</b>
<b>Engineering</b>		
<b>5.1</b>	<b>Course Revision</b> <a href="#">ME 497 Senior Project I: Project Research</a> Change credits from 2 to 1	<b>SET</b>
<b>5.2</b>	<b>Course Revision</b> <a href="#">ME 498 Senior Project II: Design Project</a> Change credits from 2 to 3	<b>SET</b>
<b>History</b>		
<b>6.1</b>	<b>Course Revision</b> <a href="#">HIST 493 Directed Readings in History</a> Change credits from 3 to “1 to 3” Many departments in the university have a flexible credit independent study. History found that sometimes students need and want less than three credits.	<b>AS</b>
<b>6.2</b>	<b>Course Revision</b> <a href="#">HIST 494 Directed Readings in Non-Western History</a>	<b>AS</b>

	<p>Change credits from 3 to “1 to 3”</p> <p>Many departments in the university have a flexible credit independent study. History found that sometimes students need and want less than three credits</p>	
<b>Marketing</b>		
<b>8.1</b>	<p><b>Program Revision</b> <a href="#">Marketing, BS</a></p> <p>Revising the Marketing program to add a new course MKT360 Brand Marketing and to change the course title for MKT350. Both proposals for MKT350 and MKT360 were approved in Spring 2013.</p>	<b>BU</b>
<b>Phys Ed and Human Performance</b>		
<b>9.1</b>	<p><b>Course Revision</b> <a href="#">PE 223 Skills and Instructional Strategies for Cross-Curricular Teaching</a></p> <p>Change from 3 credit to 1 credit</p>	<b>SEPS</b>
<b>9.2</b>	<p><b>Program Revision</b> <a href="#">Major in Physical Education: Exercise Science and Health Promotion, B.S. (not certifiable for teaching)</a></p> <p>Change title to <b>B.S. in Exercise Science</b></p> <p>Required General Education Courses:          BIO 111 or BIO 121 or BMS 102 or BMS 111; <b>CHEM 161</b>; ENG 110;          HIST 161 or HIST 162; STAT 104 <b>or 200 or 215</b>, CS 115, PHYS 111, PSY 112, 236, and COMM 140</p> <p>The only modifications made in the current submission include the title of the degree and updating the General Education requirements. However, no general education changes are being made, but rather updating to align with changes made by other departments (i.e. <b>CHEM 161</b> being the only option due to CHEM 111 and 150 being deleted; and <b>adding STAT 200 or 215</b> as options to STAT 104 due to cross-listing of these STAT courses)</p>	<b>SEPS</b> <b>AS</b>
	<p><b>Program Revision</b> <a href="#">Minor in Dance</a></p> <p>18 Credits; 15 required credits and 3 elective credits</p> <p>Required Courses (15 credits)</p>	<b>AS</b> <b>SEPS</b>

	<p>DAN 151 Beginning Modern Dance 2  DAN 152 Beginning Ballet 1  DAN 157 Beginning Jazz Dance 1  DAN 200 Dance Practicum 1  DAN 235 Movement for Performers 2  DAN 236 Principles of Choreography 2  DAN 252 Intermediate Ballet 1  DAN 398 Contemporary Dance 2  DAN 477 Dance Methods 3</p> <p>Electives (3 credits)  DAN 234 Ballroom Dance 2  DAN 257 Intermediate Jazz Dance 1  DAN 299 Dance History 3  DAN 377 Modern Dance &amp; Theory 1  DAN 480 Project: Dance 1-3  <b>MUS 109 Fundamentals of Music 3</b>  TH 117 Lighting 3</p>	
<b>Political Science</b>		
<b>10.1</b>	<p><b>Course Revision</b> <a href="#">PS 470 National Intern Experience</a></p> <p>Prereq: Junior, senior, or graduate status; a minimum of <b>12 credits</b> in political science; and a minimum of a 3.00 grade point average unless special exception is granted by the internship advisor in consultation with the department chair.</p> <p>Government or political intern experience in Washington D.C., or other national settings, typically through a program such as the Washington Center. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 480 or PS 482. No more than 8 credits of PS 470 may be applied toward <b>an undergraduate</b> political science major. <b>No more than 9 credits of PS 470 may be applied toward a graduate degree.</b> By application.</p>	<p><b>AS</b></p> <p><b>GR</b></p>
<b>10.2</b>	<p><b>Course Revision</b> <a href="#">PS 480 State Internship Experience</a></p> <p>Must be taken concurrently with PS 485. Junior, senior status, <b>or grad status</b>; a minimum of <b>12 credits</b> in political science; and a minimum 2.50 grade point average unless special exception is granted by the internship coordinator in consultation with the department chair. <b>Also open to graduate</b></p>	<p><b>AS</b></p> <p><b>GR</b></p>

	<p>students with a minimum 3.00 grade point average.</p> <p>Students admitted to this program work in state and local governments, state departments, or agencies for a minimum of two days a week. Not open to students who have completed PS 482. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 470. <b>No more than 3 credits of PS 480 may be applied toward a graduate degree.</b> By application.</p>	
<b>10.3</b>	<p><b>Course Revision</b> <a href="#">PS 482 State Internship Experience</a></p> <p>Must be taken concurrently with PS 485. Junior, senior, or graduate status; a minimum of <b>12 c</b>redits in political science; and minimum 3.00 grade point average unless special exception is granted by the internship coordinator in consultation with the department chair</p> <p>Students admitted to this program work in state and local governments, state departments, or agencies on a full-time basis, five days per week. Not open to students who have completed PS 480. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 470. No more than 5 credits of PS 482 may be applied toward <b>an undergraduate</b> Political Science major. <b>No more than 6 credits of PS 482 may be applied toward a graduate degree.</b> By application.</p>	<p><b>AS</b></p> <p><b>GR</b></p>
<b>10.4</b>	<b>This item was removed by request of the department</b>	<p><b>AS</b></p> <p><b>GR</b></p>
<b>Psychological Science</b>		
<b>11.1</b>	<p><b>Program revision</b> <a href="#">Minor in Psychology</a></p> <p>Change title to: Minor in Psychological Science</p>	
<b>11.2</b>	<p><b>Program revision</b> <a href="#">Major in Psychology, B.A.</a></p> <p>Change title to: Major in Psychological Science, B.A.</p>	
<b>11.3</b>	<b>Program revision</b> <a href="#">Minor in Gerontology</a>	

	Add PSY 241 - Health Psychology as an elective	
<b>Sociology</b>		
<b>12.1</b>	<p><b>Course Addition</b> <a href="#">SOC 420 Gender and Education</a></p> <p>SOC 110 and 3 additional credits of Sociology or WGSS 200 and permission of instructor. No credit will be given to students with credit in WGSS 420.</p> <p>Explores how gender serves as an organizing concept shaping social interactions and institutions with a focus on schools and educational experiences. <b>Students will be required to participate in activities that may include community engagement, on-line projects, and/or extensive research assignments.</b> Cross-listed with WGSS 420.</p> <p>4 credits</p>	
<b>12.2</b>	<p><b>Course Addition</b> <a href="#">WGSS 420 Gender and Education</a></p> <p>SOC 110 and 3 additional credits of Sociology or WGSS 200 and permission of instructor. No credit will be given to students with credit in SOC 420.</p> <p>Explores how gender serves as an organizing concept shaping social interactions and institutions with a focus on schools and educational experiences. <b>Students will be required to participate in activities that may include community engagement, on-line projects, and/or extensive research assignments.</b> Cross-listed with SOC 420.</p> <p>4 credits</p>	<b>AS</b>
<b>12.3</b>	<p><b>Program revision :</b> <a href="#">Minor in Women, Gender, and Sexuality Studies</a></p> <p>add SOC 420 (WGSS 420) to the list of electives</p>	<b>AS</b>

## F: Items not on consent agenda

### Special Proposal

2.0	<p>Motion: To strike the sentence that begins “In this study area...”, which is found in parentheses and precedes the detailed list of general education courses for Study Areas 1 through 4, found in the following 4 locations:</p> <p><a href="http://www.ccsu.edu/page.cfm?p=10618">http://www.ccsu.edu/page.cfm?p=10618</a>,  <a href="http://www.ccsu.edu/page.cfm?p=10619">http://www.ccsu.edu/page.cfm?p=10619</a>,  <a href="http://www.ccsu.edu/page.cfm?p=10620">http://www.ccsu.edu/page.cfm?p=10620</a>,  <a href="http://www.ccsu.edu/page.cfm?p=10621">http://www.ccsu.edu/page.cfm?p=10621</a>,</p> <p>but to retain the sentence that begins “In this study area...”, which is found in parentheses and ends the summary descriptions of Study Areas 1 through 4 (found here: <a href="http://www.ccsu.edu/page.cfm?p=14893">http://www.ccsu.edu/page.cfm?p=14893</a>)</p> <p>Amendment : To rewrite the sentence found in parentheses and located at the end of the summary descriptions of Study Areas 1-4 (found here: <a href="http://www.ccsu.edu/page.cfm?p=14893">http://www.ccsu.edu/page.cfm?p=14893</a>) in the following way:</p> <p>SA1 - (In this study area, students will choose from courses in literature, philosophy, fine arts, and additional disciplines. Click here for a full list of courses.)</p> <p>SA2 - (In this study area, students will choose from courses in economics, geography, history, political science, and additional disciplines. Click here for a full list of courses.)</p> <p>SA3 - (In this study area, students will choose from courses in anthropology, psychology, sociology, and additional disciplines. Click here for a full list of courses.)</p> <p>SA4 - (In this study area, students will choose from courses in biology, biomolecular science, chemistry, earth science, physics, and additional disciplines. Click here for a full list of courses.)</p>	GE
3.1	<p><b>New Course</b> <a href="#">BIO 403 Human Reproductive Biology</a></p> <p>BIO 200 and BIO 290, <b>or BMS 201 and BMS 390</b>, or permission of department chair</p> <p>Human reproductive anatomy and physiology, including fertilization, embryonic/fetal development and pregnancy, contraception, and assisted reproductive technologies. In addition, non-human species will be briefly examined. Will also include analysis of topics related to human reproduction reported in the media and in scientific literature</p>	AS
3.2	<p><b>New Course</b> <a href="#">BIO 503 Advanced Human Reproductive Biology</a></p>	AS

	<p>Admission to a Biological Sciences graduate program or permission of department chair</p> <p>Human reproductive anatomy and physiology, including fertilization, embryonic/fetal development and pregnancy, contraception, and assisted reproductive technologies. In addition, non-human species will be briefly examined. Will also include analysis of topics related to human reproduction reported in the media and in scientific literature. This is a link course with Bio 403. No credit given for students with credit for Bio 403.</p>	<b>GS</b>
<b>4.5</b>	<p><b>Course Revision</b> <a href="#">CS 492 Computer Security</a></p> <p><b>This item is postponed to next month</b></p>	<p><b>AS</b></p> <p><b>GS</b></p>

## G: New Business

<b>Proposed Bylaw Revisions</b>		
<b>C2.0</b>	<p>In September, the committee discussed</p> <p>There are a few items that have come up in the last year that could potentially be addressed by revisions to the bylaws. Based on that discussion, I am bringing the following two proposed bylaw revisions up for a final vote.</p> <p>A. First proposed revision:</p> <p>On April 15, 2013 the faculty senate approved a revision to the senate bylaws which removes the 6-year term limit from several committees, including curriculum. The amended senate bylaws now read:</p> <p><i>2.12.3. Committees listed in article 2.7.3 above, "Other Standing Committees of the Faculty," may exempt themselves from the six consecutive year term limits described above, with the exception of the Academic Standards Committee</i></p> <p><i>Note: the curriculum committee is one of the committees listed in article 2.7.3</i></p> <p>So the senate has now left it up to us to decide if we want to opt</p>	<b>Full Meeting Only</b>

	<p>out of the 6 year term limit. An argument in favor of removing the term limits is that the curriculum committee is one committee that benefit from the expertise derived from experience working with the curriculum. The downside is that we do not wish to prevent exposing new faculty to the area of curriculum, but that concern may be alleviated by the fact that the curriculum members are elected by their own department, so the departments can choose whether they would prefer to have a single member with extensive curriculum experience, or to rotate members more frequently to allow a greater number of department members to be exposed to university curricular procedures.</p> <p>Proposed Revision to the bylaws (<i>change is in red italics</i>)</p> <p>1.1 One member and alternate elected for a two-year term by and from the membership of each academic department, the library, and the academic counselors. <i>Because the committee values the expertise and experience that can be obtained from extended service on the committee, the curriculum committee chooses to exempt itself from the Senate rule of members serving for the term limit of six consecutive years (Senate Bylaw 2.12.3).</i> All members will serve on at least one subcommittee. If an academic department fails to submit the names of the departmental representative and alternate by the end of the Spring semester, the department chair will be the interim representative.</p> <p>B. Second proposed revision:</p> <p>There is frequently confusion about the meaning of “Authorization” of curriculum proposals, particularly when it comes to getting signatures of department chairs. The intent of section 4.4 has never been to allow departments veto power over changes in other departments, but only to provide a means by which the chair can verify that potential affected departments have had an adequate notification chance to review the proposal before the item comes to curriculum. I propose a simple solution to this misunderstanding will be to simply change the name of bylaw 4.4 from “Authorization of requests” to “Review of requests”</p> <p>Proposed Revision to the bylaws (<i>change is in red italics</i>)</p> <p>4.4 <del>Authorization of requests</del> <i>Review of requests</i></p>	
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<b>2.1</b>	<p>An additional suggestion for a bylaw revision has been brought forward by the committee. It is presented here for discussion and final vote.</p> <p>Background: According to Robert's Rules of Order, Newly Revised, "If the ex officio member of the board is under the authority of the society (that is, if he is a member, officer, or employee of the society), there is no distinction between him and the other board (or committee) members." Therefore, the ex officio person is a member of that committee with all the rights of membership <u>unless your bylaws state differently</u>. Traditionally, the dean's representatives have refrained from casting votes in committee and have reserved their contribution to be advisory in nature. The following amendment seeks to formalize that advisory role for the Deans office.</p> <p>1.3. The Deans of the Undergraduate Schools and the Dean of the School of Graduate Studies, ex-officio. <b>These members shall be non-voting members.</b></p>	

**List of courses to be automatically deleted (Updated 2/28/2014)**

Every two years, the curriculum committee is required to review all courses that have not been offered during the previous four years. These courses are slated for **automatic deletion** from the catalog in May.

If you want to retain any of these courses, the Department Chair or Curriculum Committee representative should contact me before April is over, and I will remove them from the deletion list. If you do not wish to retain any of these courses you could either do nothing, or you could explicitly instruct me to do so, and the course will be deleted from future catalogs.

Subj Code	Crse Numb	Term Last Offered
ACTL	480	200910
AFAM	200	200840
AFAM	212	200840
AFAM	345	200740
AFAM	424	200740
AFAM	469	200740
AMS	322	200540
AMS	332	200740
AMS	341	200740
AMS	345	200640
AMS	422	200540

AMS	430	200540
AMS	448	200740
ARSC	495	201040
ART	210	201010
ART	349	200840
ART	408	200640
ART	411	200840
ART	449	200840
ART	599	201040
BE	450	201010
BE	524	201010
BE	530	201010
BE	598	201010
BIO	410	200650
BIO	450	201040
BIO	520	200740
CHEM	459	201040
CHEM	590	200740
CHIN	475	200810
COMM	544	200810
COMM	562	200410
DES	498	201040
ECON	250	200950
ECON	311	200940
EDEC	561	200610
EDEL	537	200950
EDF	597	201040

ESCI	101	201010
ET	300	200740
ETC	577	200910
ETM	423	200810
ETM	454	200850
ETM	460	200650
ETM	468	200910
ETM	542	201040
FA	490	200850
FR	261	200310
GEOG	451	201040
HIST	343	200810
HIST	415	201040
HIST	435	200740
HIST	436	200540
HIST	481	200710
HIST	563	200550
IS	240	200750
LAS	235	200640
LAS	316	201040
LAS	375	201040
LAS	428	200840
LAS	436	201040
MATH	300	200810
MUS	405	200640
PE	101	200850

PE	102	200850
PE	103	200850
PE	522	200740
PHIL	335	200910
PHYS	332	200640
PSY	460	200540
PSY	497	200540
PSY	526	200510
REC	141	201010
REC	162	200320
REC	169	200650
REC	170	200820
REC	171	200820
REL	250	200910
REL	492	200910
ROOM	000	200950
SCI	485	201040
SOC	336	200840
SOC	425	200810
SPED	430	200240
SPED	431	200610
SPED	433	200310
SPED	434	200310
SPED	435	200310
SPED	436	200340
SPED	437	200340
SPED	519	200740
SPED	534	200840
SPED	541	200810
SPED	580	200910
SPED	581	200850
SSCI	499	201010
TH	471	201010
TH	490	200650